



ICRS REOPENING PLAN



THE ICRS ROAD MAP FOR THE YEAR AHEAD

WELCOME

A message from Principal Rodrigues

Dear ICRS Families and Friends,

Thank you to the over 25 members of the Fall Planning Committee who have been steadfast in their commitment to helping the school put forward a fall plan that meets our high academic standards while supporting our school families.

On Wednesday, August 5, Governor Inslee presented recommendations for school openings and provided metrics for determining high-risk, moderate-risk and low-risk counties. Skagit County Department of Health (DOH) numbers indicate that our county is in the high-risk category as of August 20.

On August 6, Archbishop Etienne and the Superintendent of Catholic schools issued their recommendation to all Catholic schools for fall Openings which follow very closely to the metric issued by the governor. The Office of Catholic Schools (OCS) has given each school some flexibility as to how schools can transition from a remote, to hybrid, to full on-site model as the metric hopefully improves.

Given these new directives from the governor's office and the OCS, ICRS does not plan to offer the 5-day-a-week model on September 8. Our fall plans are focusing on a Remote Learning model. Teachers and I will continue developing plans for a robust remote learning experience for ICRS students. OCS has given the Catholic schools clear recommendations and requirements regarding asynchronous learning in a remote model that we intend on meeting.

We also need to be ready for an AB Hybrid model for K-8, with class sizes ranging from 6 to 12 students per cohort, and strictly following all required DOH practices (i.e., mandatory face coverings, physical distancing, frequent hand washing, AM health screening for all, and sanitizing twice daily). With this model teachers will be able to provide two days of in-person learning and three days of skill practice and project-based learning for homework. The curriculum will focus on essential standards for English Language Arts and Math integrating our Catholic identity, science, and social studies. At this point, the following specialist classes will be offered: technology, library, and PE. Music will be suspended until further notice and art will be integrated into core instruction. With a hybrid model, the social/emotional aspect of school will be present and the exchange of assignments will be simplified.

I ask that all families do their part in ensuring the safety of our community. Stay home if sick. Encourage friends and family members to follow CDC guidelines when out and about. Pray. Let's all do our part to bring down the COVID-19 numbers in Skagit County.

Peace and Joy,

Gwen Rodrigues

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ACADEMIC MODELS

The Fall Planning Committee has developed academic models for educational programming that provide flexibility for students and faculty to move between the remote schooling, hybrid model, and on-site schooling based on the Governors office and the Office of Catholic Schools' recommendations and potential outbreak of COVID-19 in our school community. The planning committee considered the developmental needs of our students, support of faculty and staff, student social and emotional health, family circumstances, as well as our school mission and academic curriculum as models were developed.

OPTION 1

K-8 Remote Plus

All grades participate in remote schooling with teacher directed synchronous and asynchronous learning activities five days a week
90 minutes of small group work with the teacher will also be available one day each week.

OPTION 2

K-8 Hybrid

All grades rotate between an A/B model. Half the students will be on-site Monday and Tuesday and work remotely Wednesday and Thursday. The other half of the students will be on-site Wednesday and Thursday and work remotely Monday and Tuesday. All students will receive some form of asynchronous learning on Friday.

OPTION 3

K-8 On-Site

All grades will be on-site Monday through Friday from 8:30 AM to 3:00 PM.

COVID-19 METRIC

On Wednesday, August 5th, Governor Inslee announced his most recent guidance for the safe reopening of schools in Washington State. These apply to all schools, public and private, and will be measured by county. While these measures are highly recommended by the Governor, **they are being interpreted as directives by all Archdiocesan schools**. As of August 26, Skagit County is reporting 75.9 cases per 100,000. Our test positivity rate is 4.1%. Based on the new guidance by Washington State, counties fall into the “Moderate Risk” category when they have 25-75 confirmed COVID-19 cases per 100,000 over the past 14 days and a test positivity rate below 5%. Based on direct feedback from our county health department, Skagit County is high risk.

The metrics presented August 5 do not support the immediate, safe return of all students to schools. While we are eager to have all students return to campus, the community’s health and safety is also a priority.

We recognize the importance of and share your desire for our students to return to campus, particularly in the younger grades. County-wide metrics will be reevaluated every two weeks. When we get to a point where the county has been in the moderate risk zone for two consecutive weeks, ICRS will notify families and staff of the model transition that would occur one week following the announcement. We will allow a week of transition in order to give staff and families time to prepare. We will continue to use those county-wide measures to guide our transition. However, should we see a positive case in our school community or substantial increases/instability in these metrics, we will not hesitate to pause or reverse our return to a remote model. Additionally, should we see a sharp decline at any time, we will consider an expedited return to in-school learning.

Decision Tree for Provision of in Person Learning and for whom

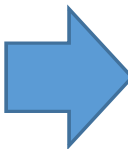
Should your community provide in person learning and for whom?

For School Administrators, Local Health Officers, and Community Stakeholders

The risk of COVID-19 being introduced into the school depends on the level of COVID-19 spread in the community and the health and safety measures taken by schools. Consider the following educational modalities based on community transmission and other health and education risks and benefits.

COVID-19 Activity Level	Education Modality*	Extracurricular
<p>HIGH >75 cases/100K/14 days</p> <p>Other considerations:</p> <ul style="list-style-type: none"> Increasing trend in cases or hospitalizations Test positivity >5% Other health and education risks and benefits to children and their families 	<p>Strongly recommend distance learning with the option for limited in-person learning in small groups, or cohorts, of students for the highest need students, such as students with disabilities, students living homeless, those farthest from educational justice, and younger learners.</p>	<p>Strongly recommend canceling or postponing all in person extra-curricular activities, including sports, performances, clubs, events, etc.</p>
<p>MODERATE 25–75 cases/100K/14 days</p> <p>Other considerations:</p> <ul style="list-style-type: none"> Increasing trend in cases or hospitalizations Test positivity >5% Other health and education risks and benefits to children and their families 	<p>Recommend distance learning as described above. In addition, consider expanding in person learning to elementary students.</p> <p>Over time, consider adding hybrid in person learning for middle or high school students if limited COVID transmission occurs in schools.</p>	<p>Strongly recommend canceling or postponing all in-person extra-curricular activities.</p> <p>Consider low risk activities when all students have some level of in person learning.</p>
<p>LOW <25 cases/100K/14 days</p>	<p>Encourage full-time in person learning for all elementary students and hybrid learning for middle and high school.</p> <p>Over time and if physical space allows, consider full-time in person learning for middle and high school.</p>	<p>Consider low and moderate risk in person extra-curricular activities.</p>

When any in-person



*Staff ma
19 activit
DOH and

Engaging Public and Private K-12 Students during COVID-19

Can the school(s) implement recommended COVID-19 health and safety measures? For School Administrators and Staff

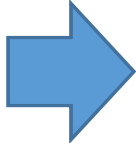
The risk of COVID-19 spreading in schools depends on the ability of the school to implement [DOH's K-12 health and safety measures](#).

Does the school have the plans, staff, space, and supplies to do the following?

- ✓ Protect staff and students at higher risk for severe COVID-19 while ensuring access to learning
- ✓ Transport or facilitate drop-off and pick-up of students
- ✓ Group students (required in elementary, recommended for middle and high school)
- ✓ Practice physical distancing of ≥ 6 feet among students and staff.
- ✓ Promote frequent hand washing or sanitizing
- ✓ Promote and ensure face covering use among students and staff
- ✓ Increase cleaning and disinfection
- ✓ Improve ventilation

Are all staff trained on health and safety practices?

When all YES



Is the school and health system ready to monitor for and respond to suspected and confirmed cases of COVID-19? For Schools and Local Public Health

COVID-19 cases in the school should be expected. The risk of COVID-19 spreading in schools depends on the ability to quickly identify and respond to suspected and confirmed cases and the level of community transmission.

- ✓ Can the school ensure monitoring of symptoms and history of exposure among students and staff? (attestation acceptable)
- ✓ Is the school prepared to manage students and/or staff who get sick onsite?
- ✓ Does the school have letters drafted to inform families and staff about confirmed cases or outbreaks?
- ✓ Is there adequate access to testing in the community health system for ill students and staff?
- ✓ Is there capacity in your local health department to investigate confirmed COVID-19 cases, quarantine their close contacts and assess whether transmission is occurring in the school?
- ✓ Can local public health monitor the level of community spread to determine when a change in education modality is needed?



When all YES

Begin in Person Learning Model and Monitor

... work in school at any COVID-19 level if the school follows LNI health and safety guidance

REMOTE LEARNING MODEL

The Office of Superintendent of Public Instruction (OSPI) guidance suggests the following time allocations for maximum student commitment each day. The OCS recommends that Archdiocesan schools do not exceed 1.5 times the amount of daily student learning time recommended by OSPI. These times reflect total time for asynchronous and synchronous learning activities.

Synchronous learning is the kind of learning that happens in real time. Instructors and classmates interact in a specific virtual place, through a specific online medium, at a specific time. **Asynchronous learning** happens on the student's schedule. The instructor will provide materials for reading, assignments for completing, and exams for evaluation, the student has the ability to complete these requirements within a flexible time frame.

	OSPI Recommendations	Archdiocesan Recommendation
PRE K	30 minutes	30-45 minutes
K-1	45 minutes	45-70 minutes
2-3	60 minutes	60-90 minutes
4-5	90 minutes	90-135 minutes
6-8	150 minutes	150-225 minutes

IMPROVEMENTS IN ICRS REMOTE LEARNING SINCE LAST SPRING

Kindergarten - Grade 3

This year grades K - 5 classes will meet the archdiocesan recommendations for remote learning. These classes have adopted the use of Google Classroom for consistently organizing and delivering lesson plans.

Grades K - 5 have added new subscriptions to Moby Max and Reading A-Z to support individual learning through the school year.

Grade 4 - Grade 8

Last year grades 4 - 8 classes had daily synchronous learning time set. Those times were modified as the spring semester progressed. This fall the program will be more robust with set schedules for grades 4 - 8 established from the beginning of remote learning.

Grades 4 - 8 have school issued student devices to support remote learning. While grade 4 & 5 students will access learning through Google Classrooms, grades 6-7-8 will use Microsoft teams.

REMOTE LEARNING EXPECTATIONS

Expectations for Leaders

- Communicate regularly with staff, students, and parents, knowing that this is a fluid situation. Our goal is to have everyone be at school as much as is SAFELY possible. The model will change based on the numbers of cases.
- Ensure continuation of learning occurs
- Ensure that daily attendance is taken
- Actively consult with other principals and the Office of Catholic Schools on best practices and collaborative opportunities
- Communicate COVID case numbers to parents
- Plan for alternative coverage in the event of staff absences
- Be available to respond to questions and concerns of parents.

Expectations for Teachers

- Prepare weekly lesson plans for students and parents to view; adjust as necessary throughout the week
- Present and maintain a Zoom meeting schedule
- Support students and families who have challenges with remote learning, including technology
- Support the emotional, social, and spiritual development of students, in addition to their intellectual growth
- Create cross-curricular work when possible to maximize efficiency
- Create projects and/or choice work that give students and families the flexibility to complete the tasks and tap interest and motivation
- Provide opportunities for one-on-one support and enrichment as needed

Expectations for Students

- Adhere to all behavior expectations as outlined by your teacher
- Set up a workspace and schedule work time for yourself (with parent assistance as needed)
- Attend all live classes. Absences will still be recorded by the school. If a student is not able to attend a scheduled live class or session, a parent should contact the teacher.
- Treat Zoom lessons as classes – wear your uniform, sit in a chair, pay attention, be engaged.
- Be considerate of others in online discussions
- Complete and submit work on time
- Do your own work
- Do your best
- Communicate with your teacher and ask for help if you need it

Expectations for Families

- Set up a workspace and schedule work time for your child
- Set up the family schedule in a way that supports your child's success during Zoom lessons. This means that your child should get enough sleep, and be present and signed in before the meeting begins.
- Continue to report absences to your child's teacher(s)
- Your child should complete his or her own work. If the work assigned is too hard for your child, please communicate this to the teacher. Our goal is that students learn, not perform.
- Encourage your child to exercise daily
- Always feel free to email your child's teacher if you have questions, comments or feedback
- If you need to contact a teacher, allow time for the teacher to respond

REMOTE SCHEDULES


















K - 3rd GRADE REMOTE SAMPLE SCHEDULE







	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-9:00		SMALL GROUP VIA ZOOM		SMALL GROUP VIA ZOOM	
9:00-10:00	ELA/MATH <small>ZOOM instruction half class</small>	SMALL GROUP VIA ZOOM	ELA/MATH <small>ZOOM instruction half class</small>	SMALL GROUP VIA ZOOM	ALL CLASS ZOOM INSTRUCTION
10:00-11:00	ELA/MATH <small>ZOOM instruction half class</small>		ELA/MATH <small>ZOOM instruction half class</small>		
11:00-12:00	INDIVIDUAL OR SMALL GROUP ZOOM	SMALL GROUP VIA ZOOM	OPEN OFFICE HOURS	SMALL GROUP VIA ZOOM	OPEN OFFICE HOURS
12:00-1:00					
1:00-2:00	SMALL GROUP @ SCHOOL	SMALL GROUP @ SCHOOL	SMALL GROUP @ SCHOOL	SMALL GROUP @ SCHOOL	STAFF MEETING
2:00-3:00					PLC

5th GRADE REMOTE SAMPLE SCHEDULE

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:30 AM					Only if needed
8:00 AM	Leadership Meeting	Group Lucy	PLC training	Group Lucy	Group Lucy
8:30 AM					
9:00 AM	PLC Meeting	Group Charlie Brown	Group Lucy	Group Charlie Brown	Group Charlie Brown
9:30 AM					
10:00 AM	Peanut Gallery	Group Red Baron	Group Charlie Brown	Group Red Baron	Peanut Gallery
10:30 AM					
11:00 AM	Joe Cool w/ Mrs. Nordgulen	Group Snoopy Joe Cool w/Mrs. N.	Group Red Baron	Group Snoopy Joe Cool w/Mrs. N.	Group Red Baron
11:30 AM					
12:00 PM		Group Linus	Group Snoopy	Group Linus	Group Snoopy
12:30 PM			Group Linus		Group Linus
1:00 PM			Spanish		

4th GRADE REMOTE SAMPLE SCHEDULE

M	T	W	Th	F
 8:30-9:00 a.m. Morning Meeting: SEL	8:30-8:45 a.m. Student Support	8:30-8:45 a.m. Student Support	8:30-8:45 a.m. Student Support	 8:30-9:00 a.m. Morning Meeting: SEL
 9:00-10:00 a.m. Group Orcas	 9:00-10:00 a.m. Group Orcas	 9:00-10:00 a.m. Group Orcas	 9:00-10:00 a.m. Group Orcas	 9:00-10:00 a.m. Group Orcas
 10:15-11:15 a.m. Group Sucia	 10:15-11:15 a.m. Group Sucia	 10:15-11:15 a.m. Group Sucia	 10:15-11:15 a.m. Group Sucia	 10:15-11:15 a.m. Group Sucia
 11:30-12:30 p.m. Group Whidbey	 11:30-12:30 p.m. Group Whidbey	 11:30-12:30 p.m. Group Whidbey	 11:30-12:30 p.m. Group Whidbey	 11:30-12:30 p.m. Group Whidbey
1:00-2:30 p.m. Cohort A	1:00-2:30 p.m. Cohort B	1:00-2:30 p.m. Cohort A	1:00-2:30 p.m. Cohort B	1:00-1:45 p.m. Staff Meeting
2:30-3:00 p.m. Student Support	2:30-3:00 p.m. Student Support	2:30-3:00 p.m. Student Support	2:30-3:00 p.m. Student Support	2:00-3:00 p.m. Student Support

-  **Morning Meeting with Social Emotional Learning (SEL):** Whole class zoom held on Monday and Friday to check in as a whole group for emotional support and academic check-in.
-  **Student Support:** I will be available at these times to check email and chat to answer questions, or schedule individual zoom meetings to provide academic support.
-  **Group Work:** Students will be divided into small groups of 4-5 for instruction focused on target learning areas including ELA, Math and Religion. Each student will only log into one group meeting a day for a total of one hour on zoom. Other work will be completed using asynchronous learning supported with google classroom.
-  **Cohorts:** Students will be divided into cohorts that will meet at ICRS for 90 minutes of face to face learning time during the week to support the Remote Plus model.
-  **Zoom:** Icon represents any online learning that requires login.
-  **Email:** tjensen@icrsweb.org

6th - 8th GRADE REMOTE SAMPLE SCHEDULE

Time	Monday	Tuesday	Wednesday	Thursday	Friday
10:00 AM	Math	Math	Math	Math	Math
11:00 AM	6 & 7 Homeroom	6 & 7 Homeroom	6 & 7 Homeroom	6 & 7 Homeroom	6 & 7 Homeroom
	6th Reading 7th Religion	6th Reading Small Group 7th Science		6th Reading 8th Science	6th Reading Small Group 7th Science 8th Writing
12:00 PM	8th Science	8th Writing	6th Religion		
1:00 PM	8th Homeroom			Art, Tech, Spanish	8th Homeroom

K-8 REMOTE SAMPLE SCHEDULE (SCHOOL WIDE ZOOM, MONDAY SCHEDULE SHOWN)

School Wide Zoom Lessons

	Monday									
	PreK	Kinder	1st	2nd	3rd	4th	5th	6th	7th	8th
8:00-8:15							Math			
8:15-8:30										
8:30-8:45						All Class	ELA	ELA	ELA	ELA
8:45-9:00										
9:00-9:15		ELA/Math	ELA/Math	ELA/Math	ELA/Math	Math	Math			
9:15-9:30			Cohort A	Cohort A	Cohort A					
9:30-9:45						ELA	ELA			
9:45-10:00		Individual						Math	Math	Math
10:00-10:15		or Small	ELA/Math	ELA/Math	ELA/Math		All Class			
10:15-10:30		Group	Cohort B	Cohort B	Cohort B	Math				
10:30-10:45		Office Hours								
10:45-11:00						ELA				
11:00-11:15			Individual	Individual	Individual		Math	Reading	Religion	Science
11:15-11:30			or Small	or Small	or Small			Rutherford	Reichlin	Bell
11:30-11:45			Group	Group	Group	Math	ELA			
11:45-12:00										
12:00-12:15						ELA	Math			
12:15-12:30										
12:30-12:45							ELA			
12:45-1:00										
1:00-1:15										
1:15-1:30										
1:30-1:45										
1:45-2:00										
2:00-2:15										
2:15-2:30										
2:30-2:45						Office Hours				
2:45-3:00										
	Whole Class		Cohort A			Cohort B			Individual or Sn	
	Group 1		Group 2			Group 3			Group 4	
	Office Hours									

K-8 HYBRID SAMPLE SCHEDULE (COHORT A SHOWN)

		Two Day Schedule					
		DAY 1			DAY 2		
8:30-8:45	DROP-OFF						
8:45-9:00	MIDDLE						
9:00-9:15	SCHOOL						
9:15-9:30	MATH						
9:30-9:45	BLOCK						
9:45-10:00							
10:00-10:15							
10:15-10:30	5-8 RECESS						
10:30-10:45	K-4 RECESS	LIB 7	COMP 8	PE 5	LIB 5	COMP 6	PE 8
10:45-11:00		LIB 7	COMP 8	PE 5	LIB 5	COMP 6	PE 8
11:00-11:15		LIB 8	COMP 7	PE 6	LIB 6	COMP 5	PE 7
11:15-11:30		LIB 8	COMP 7	PE 6	LIB 6	COMP 5	PE 7
11:30-11:45	5-8 LUNCH						
11:45-12:00	5-8 LUNCH						
12:00-12:15	K-4 LUNCH						
12:15-12:30	K-4 LUNCH						
12:30-12:45	MIDDLE	LIB 3	COMP 1	PE K	LIB K	COMP 2	PE 3
12:45-1:00	SCHOOL	LIB 3	COMP 1	PE K	LIB K	COMP 2	PE 3
1:00-1:15	BLOCK 2	LIB 1	COMP 3	PE 2	LIB 2	COMP K	PE 1
1:15-1:30	MIDDLE	LIB 1	COMP 3	PE 2	LIB 2	COMP K	PE 1
1:30-1:45	K-4 RECESS						
1:45-2:00	BLOCK 3			PE 4	LIB 4		
2:00-2:15	MIDDLE			PE 4	LIB 4		
2:15-2:30	SCHOOL					COMP 4	
2:30-2:45	BLOCK 4					COMP 4	
2:50- 3:10	PICK-UP						

TECHNOLOGY

- Technology will play an integral role in the educational program in the coming school year as we continue to engage students within our three models.
- K - 3 students will not be required to have a personal laptop for the upcoming school year. Students will however need a device at home for periods of remote learning. Students without access to a device at home may borrow a Chromebook from the technology department as supplies are available.
- 4 grade students will be issued a school Chromebook for the 2020-2021 school year. Students must bring the device to campus to complete daily academic work during on-site learning, in addition, students will use the device to access Zoom conferencing and complete their work during the remote model.
-
- 5 - 8 grade students will be issued a school laptop for the 2020-2021 school year. Students must bring the device to campus to complete daily academic work during on-site learning, In addition, students will use the device to access Zoom conferencing and complete their work during the remote model.

STUDENT HEALTH & WELLNESS

- Classroom practice and pedagogy will provide focused attention on student mental health and wellness knowing that students may experience a range of stress and anxiety due to the COVID-19 pandemic.
- The Health and Wellness Committee has created a response plan to support all student and families during COVID-19 through a multi-tiered approach of outreach and engagement with students, collaboration with faculty and staff, and partnership with parents/families.

FREQUENTLY ASKED QUESTIONS

- **Doesn't ICRS have more flexibility than public schools to determine when we go back to in-person learning?** Archdiocesan Catholic schools will be following the guidance from Governor Inslee's office and/or local public health authorities as a minimum standard. This localized approach ensures decisions are based on the most current health and safety information from each county, which is vital for the safety of our students, staff and the local community. Read the [FULL LETTER FROM OCS](#).
- **Will the remote model change any obligations for ICRS families including volunteer hours, fundraising or tuition cost?** A current proposal is under development and a recommendation will be made to the Finance and School Commission at their September meeting. We will report out to families thereafter.
- **Will childcare be available as it was in the spring? If so, who is eligible?** Yes, first responders and teacher's/staff's children have priority, followed by single parent families without local extended families to support them, as well as students needing intervention. The childcare limit is 20. We will be looking into free meals from the MVSD.
- Families can track up-to-date data on the current COVID-19 risk level of Skagit County at the [Washington State Coronavirus Response site](#).

FALL PLANNING COMMITTEE

The ICRS fall plan has been guided by the diligent and hard work from the Health and Wellness Committee, the Scheduling Committee, the Technology Committee and the Communication Committee, which were composed of members of the school commission, school endowment, school finance, teachers, staff, parents and with consultation from local health organizations.

Health and Wellness

Gwen Rodrigues, Dr. Barbara Gehardty, Dr. Elga Kinnear, Dr. Rhett Andelin (peer review), Dr. Johnathon Ploudre (peer review), Cathi Didier, Larry Hanson, Mrs. Margaret Stampfli, and Mary Moe-Walsh

Scheduling

Colleen Wade, Stephanie Twedt, Lynne Rittenhouse, Linda Morrison, Kasey Bell, Linda Reichlin, Trisha Van Selus, Sue Norton, and Dayna Frederick

Technology

Sarah Rutherford, Steven Van Selus, Tara Jensen, and Sven Svendsen

Communication

Tanya Sanger, Caitlin Svendsen, Rachel Youngquist, and Brock Veltri

ICRS Leadership Team

Sarah Rutherford, Linda Reichlin, Linda Morrison, Stephanie Twedt

UPCOMING DATES

New Family Orientation on Zoom Night

September 1 at 5:30 PM

Back-to-School Zoom Night

K Information Session on Zoom

September 1 at 5:00 PM

Grades 1 - 2 Information Session on Zoom

September 1 at 6:00 PM

Grades 3 - 4 Information Session on Zoom

September 2 at 6:00 PM.

Grades 5 - 6 Information Session on Zoom

September 2 at 5:00 PM.

Grades 7 - 8 Information Session on Zoom

September 2 at 5:30 PM.

QUESTIONS

If you have any questions or follow-up regarding the 2020-2021 Reopening Plan, please contact Principal Rodrigues by email: rodrigues@icrsweb.org and she will respond to you as soon as possible.



THE ICRS MISSION

To provide an education rooted in Catholic beliefs and values for the students in Skagit and surrounding counties. ICRS stresses the spiritual, moral, intellectual, and physical development of its students, while fostering community among students, parents and staff.



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