



Health and Wellness

- Final draft of Health and Wellness COVID-19 response plan was distributed for review
- Policies for inside vs. outside student interaction was discussed
 - *Identify policies that need adjusting including recess, lunch schedules, and equipment cleaning practices. Ongoing.*
- Social & emotional well-being for students and teachers
 - *Ongoing.*
 - *Daily screening practices are under review.*
- Examine possibilities of providing extracurricular options such as athletic teams, chess, Lego club, violin and world languages
 - *Postponed at this time.*
- Develop metric for guiding adjustment between school models. In progress.



Schedules

- Planning for all three learning models (on site, hybrid, and remote) continued based on initial parent survey results
 - *Hybrid A/B school model was presented.*
 - *Full Remote Learning model was developed.*
 - *Live stream option was discussed.*
 - *Creation of metric used to return to on-site learning should a Hybrid model be needed. In-progress.*
- Specialist (P.E., Art, and Technology) offerings were presented
- Modified daily Pick-up and Drop-off plans are under review
 - *Both full day and hybrid options were presented.*
- Lunch/recess schedule recommendations are under review
 - *Both full day and hybrid options were presented.*
- Develop plan for first two weeks of school to offer hands-on training. In-progress
 - *Parent survey responses are under review.*



Technology

- Recommendations made regarding technology to be used for K-5th and 6-8th cohorts for both on-site and hybrid platforms
- Development of student technology user agreement
 - *Ongoing.*
- Train students on appropriate use of technology, including how to access and turn in work on-line as needed
 - *Solidifying fall schedule for student technology training. Ongoing.*
 - *Hands-on student training for use of technology platforms during first two weeks of school. Ongoing.*
 - *Creation of technology tip sheets for students and parents requested. Ongoing.*
 - *Utilize parent survey results to help identify student skills and technology needs. In-progress.*