

Health and Wellness

- Research mask or mask alternatives to meet CDC guidelines
 - The Department of Health (DOH) was emailed clarification on July 8 regarding the following
 - Determine school options regarding masks, shields, and barriers.
 - Seek clarification regarding spacing students in the classroom and ability to share common spaces.
- Healthy environment/response to sick person
 - · Ongoing.
- Social & emotional well being for students and teachers
 - Local counselor is creating information packets and lessons for both parents and teachers to support social and emotional well being.
- Examine possibilities of providing extracurricular options such as athletic teams, chess, Lego club, violin and world languages
 - We anticipate direction from our letter to DOH sent July 8.



Schedules

- · Weekly and daily schedule options
 - Ongoing.
- Space in the different classrooms
 - Each classroom has been measured and diagrammed to best social distance students in each room.
- · Determine which grades will get which rooms
 - This conversation has begun but will not be complete until enrollment for fall is finalized.
- Interaction of kids in the classroom while meeting the six foot social distance requirement
 - Seeking clarification from the DOH.
- Assess current enrollment for each grade level
 - Ongoing.
- Determine the role of specialists in the new school year
 - More information will be gathered from the DOH.



Technology

- Research plans to seamlessly transition from on-site to remote learning if needed
 - Identify platforms for elementary and middle school separately.
 - Identify options to sync live-streaming with live class instruction.
 - Testing recommended concepts will begin on July 14.
- Train students on appropriate use of technology, including how to access and turn in work on-line as needed
 - Identify other essential skills students need to work remotely and how to implement teaching those skills.
 - Identify students that will need extensive training during the first week of school.

