

ICRS Fall Planning Meeting Notes



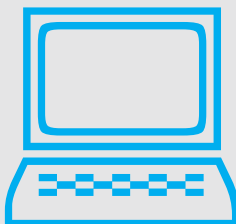
Health and Wellness

- First draft of Health and Wellness COVID-19 response plan was distributed for review
- Policies for inside vs. outside student interaction was discussed
 - *Identify policies that need adjusting including recess, lunch schedules, and equipment cleaning practices.*
- Social & emotional well-being for students and teachers
 - *Ongoing.*
 - *Daily screening practices has been discussed.*
- Examine possibilities of providing extracurricular options such as athletic teams, chess, Lego club, violin and world languages
 - *Ongoing.*
 - *The Washington Interscholastic Activities Association (WIAA) released modified athletic schedule for the 2020-21 school year. ICRS participates in a WIAA league. <https://wiaa.com/News.aspx?ID=1724&Mon=7&Yr=2020>*



Schedules

- Planning for all three learning options (on site, hybrid, and remote) continued
 - *Hybrid school model was the focus this week.*
 - *Ideas discussed were an A/B model and a half day model.*
 - *Creation of metric used to return to on-site learning should a Hybrid model be needed was requested.*
- Specialist (Music, PE., Art, and Technology) offering recommendations are under review
- Modified daily Pick-up and Drop-off plans are under review
 - *Both full day and hybrid options were presented.*
- Lunch/recess schedule recommendations are under review
 - *Both full day and hybrid options were presented.*
- Develop plan for first week of school should remote learning be required
 - *Work with Technology Committee to identify needs. Ongoing.*



Technology

- Recommendations made regarding technology to be used for K-5th and 6-8th cohorts for both on-site and hybrid platforms
- Recommendation made for teacher technology training to begin in early August
- Train students on appropriate use of technology, including how to access and turn in work on-line as needed
 - *Solidifying fall schedule for student technology training was requested.*
 - *Hands-on student training for use of technology platforms during first two weeks of school.*
 - *Creation of technology tip sheets for students and parents requested.*
 - *Create survey to help identify students and required skills. Ongoing.*

