

ICRS Fall Planning Meeting Notes



Health and Wellness

- Research mask or mask alternatives to meet CDC guidelines
 - *The Department of Health (DOH) informed us that masks or full coverage face shields are required. ([FACE COVERINGS FOR CHILDREN \(Public Health 6/25/20\)](#))*
 - *School policy for masks and shields is ongoing.*
 - *Prepare classrooms for 6' social distancing per DOH requirements is ongoing. (<https://publichealthinsider.com/2020/06/25/face-coverings-and-children/>)*
- Examine ways to support parents with ICRS changes due to COVID-19
 - *Identify communication platforms that will reach all families.*
- Social & emotional well being for students and teachers
 - *Ongoing.*
- *Examine possibilities of providing extracurricular options such as athletic teams, chess, Lego club, violin and world languages*
 - *Ongoing.*



Schedules

- Weekly and daily schedule options
 - *Ongoing.*
- Interaction of kids in the classroom while meeting the six foot social distance requirement
 - *Seeking additional clarification from the DOH, ongoing.*
- Assess current enrollment for each grade level
 - *Class caps have been presented in consistency with classroom diagrams. Wait-lists have begun for PK, 1st, 6th, 7th, 8th.*
- Determine the role of specialists in the new school year
 - *Ongoing.*
- Determine the daily lunch schedule for new year,
 - *Social distancing being taken into consideration.*
 - *Needing clarification from MVSD regarding hot-lunch program.*
- Develop plan for first week of school should remote learning be required
 - *Work with Technology Committee to identify needs.*



Technology

- Research plans to seamlessly transition from on-site to remote learning if needed
 - *Identify platforms for K-3rd, 4th-5th, and 6th-8th, ongoing.*
 - *Identify options to sync live-streaming with live class instruction.*
 - *Phase 1 testing complete. Findings are being presented to other committees.*
- Train students on appropriate use of technology, including how to access and turn in work on-line as needed
 - *Identify other essential skills students need to work remotely and how to implement teaching those skills.*
 - *Identify students who will need extensive training during the first week of school.*
 - *Create survey to help identify students and required skills ongoing.*

