

NAME: Ms. Rittenhouse

MONTH: May 11 – May 15

MONDAY MAY 11

Grammar: Lesson 113

Spelling/Fluency/Phonics:

Listen to Story: "Miss Rumphius" <https://www.youtube.com/watch?v=skIsKsNj22w>

Looking at the cover of the story, what predictions can you make? Read the page about Character Motivations. Complete the Character Motivations page about Miss Rumphius.

Vocabulary: moist, hollow – think about how these words are used in the story

Journal:

Social Studies: Scholastic News: "This Plant Stinks"

<https://sn2.scholastic.com/home-page-logged-in.html>

code: kingpaw8690

complete the "Read & Think" page and "Word Work"

Religion: Begin work on Chapter 16: "Gather to Worship"

Math: Topic 14-3: (pg. 815), (pg. 816), (pg. 817 #3-8) (pg. 818 #10), (pg. 819), (pg. 820 #5)

TUESDAY MAY 12

Grammar: Lesson 114

Spelling/Fluency/Phonics:

Listen to Story: "Miss Rumphius" Read the page about Character Traits. Complete the page about Miss Rumphius' character traits. Try to think of personality traits that describe what she is like on the inside.

Vocabulary: sowing, fetch – think about how these words are used in the story

Journal:

Religion: Complete work on Chapter 16: "Gather to Worship"

Math: Topic 14-4 (pg. 821), (pg. 822), (pg. 823 #4-9), (pg. 824), (pg. 825), (pg. 826)

WEDNESDAY MAY 13

Grammar: Lesson 115

Spelling/Fluency/Phonics:

ELA: Read the Structure of the Story: Flashback page in packet. Complete the ½ page about the flashback in "Miss Rumphius"

Vocabulary: lupines, conservatory : How are these words used in the story?

Journal:

Story Grammar:

Science: watch this video

<https://mysteryscience.com/biodiversity/mystery-1/biodiversity-classification/174?r=74551570>

Math: 14-5 (pg. 827), (pg. 828), (pg. 829 #3-7), (pg. 830 #9, 10, 12, 13), (pg. 831), (pg. 832 #5-8, 10)

THURSDAY MAY 14

Grammar: Lesson 116

Spelling/Fluency/Phonics:

ELA: Read the Fiction Passage "Reuse It" Answer the 3 questions at the bottom of the page finding evidence in the text to support your answers

Vocabulary: Complete the Vocabulary Definition Match page

Religion: Begin work on Chapter 17: "Listen to God's Word"

Math: 14-6: (pg. 834 #2), (pg. 835 #3, 4), (pg. 837), (pg. 838 #3, 4)

FRIDAY MAY 15

Grammar: Quiz #29

Spelling/Fluency/Phonics:

ELA: Complete the Comprehension Quiz

Religion: Complete work on Chapter 17: "Listen to God's Word"

Math: Unit 14: Complete all the Reteach and Assessment pages

I have highlighted in yellow the basic English Language Arts and Math Essentials. I have included other items that we would normally complete during the week. Please remember to complete what works for your student and your family. If your child is grasping the math concepts after the first 3 or 4 pages of the math lesson, it is not necessary to complete the remainder of the problems. **If you are completing the Religion chapters, there are two chapters assigned for this week and we will need to complete two chapters per week in order to finish by the end of the school year.** Your child should also be reading 20 minutes per day and completing the reading log.

Please be sure your child has written their name on all papers. – Thanks!! ~Ms. Rittenhouse